



St. Mary has developed a rigorous curriculum that is aligned with the Wisconsin State standards and Archdiocese of Milwaukee's exit expectations. All students have the opportunity to advance their learning according to their needs, while in a Christ centered environment.

St. Mary takes pride in a long history within the community. Our students learn about what it means to live as a disciple, and work to support many local organizations through each grades service partnership.

Father Brian Mason *Parish Pastor*

Mark Joerres *Principal*

St. Mary Parish School follows the Archdiocese of Milwaukee Curriculum and WI State Standards.

The curriculum can be found on our website:

stmaryhc.org



An Accredited Archdiocese School

St. Mary Parish School

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**ST. MARY PARISH
SCHOOL
HALES CORNERS,
WI**

**"CELEBRATING SPIRITUAL
GROWTH WHILE PROVIDING
ACADEMIC EXCELLENCE IN A
CHRIST - CENTERED
ENVIRONMENT."**

**"I Can"
Statements
Rigorous Classes in
First Grade**

What are "I Can Statements?"

I Can Statements:

- help teachers assess student achievement throughout each lesson .
- allow for individual feedback.
- provide students with the opportunity to use self-assessment skills.
- help drive instruction.
- are set goals for student learning.

I Can Statements: 1st

Reading and Language Arts

I Can...

- Demonstrate command of standard English grammar and usage when speaking.
- Understand grade-level phonics and word analysis skills in decoding words
- Demonstrate command of conventions.
- Apply correct capitalization, punctuation, and spelling.
- Choose and apply an array of strategies to determine the meaning or clarify unknown words.
- Identify oral reading with accuracy, appropriate rate, and expression on successive readings.
- Determine the purpose for reading on-level text.
- Identify key details in an informational text.
- Describe the connection/relationship between the details within an informational text.
- Use various text features to locate key facts or information in a text.
- Identify comparable points between two texts on the same topic.
- Demonstrate comprehension.
- Listen while others are speaking.
- Write an opinion piece, stating an opinion.
- Select a topic for an informative/explanatory writing.

Religion

I Can...

- Begin to recognize that God sent us Jesus to show us how to love God.
- Learns about saints.
- Recognize sacraments as special signs of God's love.
- Experience prayer as listening and talking to God.
- Know that Jesus gave us two great commandments: To Love God and to love our self and others.

Math

I Can...

- Apply strategies to add and subtract within 20.
- Use a symbol for an unknown number in an addition or subtraction problem within 20.
- Choose appropriate strategies to solve problems.
- Identify the value of each digit represented in a two-digit number.
- Recall numbers and numerals up to 120.
- Recognize different methods to organize data.
- Recognize that analog and digital clocks are objects that measure time.
- Identify the measurement known as the length of an object.

Science

I Can...

- Design, create, and test a device that communicates using light or sound.
- Identify similarities and differences of animal offspring and parents.
- Identify similarities and difference of mature and developing plants.
- Identify the sun as the central and largest body in the solar system.
- Obtain, evaluate, and communicate information.

Social Studies

I Can...

- Name resources and products from the United States and around the world.
- Recognize a timeline and its use.
- Describe some important events in history.
- Recognize that History is about ALL people - we are part of history.
- Identify the types of leaders in a community.
- Know map terms.
- Recognize the uniqueness of individual classmates and others.
- Recognize obligations of Christians to seek justice in the world.
- Practice good work habits.