



St. Mary has developed a rigorous curriculum that is aligned with the Wisconsin State standards and Archdiocese of Milwaukee's exit expectations. All students have the opportunity to advance their learning according to their needs, while in a Christ centered environment.

St. Mary takes pride in a long history within the community. Our students learn about what it means to live as a disciple, and work to support many local organizations through each grades service partnership.

Father Brian Mason *Parish Pastor*

Mark Joerres *Principal*

St. Mary Parish School follows the Archdiocese of Milwaukee Curriculum and WI State Standards.

The curriculum can be found on our website:

stmaryhc.org



An Accredited Archdiocese School

St. Mary Parish School

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ST. MARY PARISH SCHOOL HALES CORNERS, WI

**"CELEBRATING SPIRITUAL
GROWTH WHILE PROVIDING
ACADEMIC EXCELLENCE IN A
CHRIST - CENTERED
ENVIRONMENT."**

"I Can" Statements Rigorous Classes in Third Grade

What are "I Can Statements?"

I Can Statements:

- help teachers assess student achievement throughout each lesson .
- allow for individual feedback.
- provide students with the opportunity to use self-assessment skills.
- help drive instruction.
- are set goals for student learning.

I Can Statements: 3rd

Reading and Language Arts

I Can...

- Demonstrate command of standard English grammar and usage when writing or speaking.
- Apply spelling, punctuation, and Capitalization that I know.
- Recognize and observe differences between the conventions of spoken and written standard English.
- Determine the meaning of unknown and multiple meaning words or phrases by examining a sentence to find clues.
- Distinguish the literal and non-literal meanings of words and phrases in context.
- Apply grade-level phonics and word analysis in decoding words.
- Demonstrate and understand foundational reading skills.
- Ask and answer questions to understand text.
- Refer explicitly to the text to answer questions and make logical inferences.
- Identify relationships within text.
- Use search tools to locate key facts or information in text and technology.
- Compare/contrast own point of view to the author's point of view.
- Identify structure(s) of paragraphs.
- Analyze a character's feelings and/or emotions.
- Identify theme, setting, and plot.
- Write informative/explanatory texts that include a topic that groups related information.
- Write a personal narrative and opinion.

Religion

I Can...

- Describe God the Father as Creator, God the Son as Savior, God the Holy Spirit as Helper and Advocate. Describe the primary symbols/gestures of each of the seven sacraments; e.g., laying on of hands.
- Recognize the seven Corporal and seven Spiritual Works of Mercy.
- Understand what rituals and devotions are and can provide examples of each.
- Memorize the Hail Holy Queen.

Math

I Can...

- Recognize the difference between a whole number and a fraction.
- Identify and define rhombuses, rectangles, and squares as examples of quadrilaterals based on their attributes.
- Persevere in solving real life multi-step word problems.
- Add, subtract, multiply, and divide units of liters, grams, and kilograms.
- Use unit squares of cm, m, in, ft, and other sizes of unit squares to measure area.
- Multiply using an area model (array).
- Apply knowledge of place value to multiply one-digit whole numbers by multiples of 10 in the range 10-90.
- Multiply and divide within 100.

Science

I Can...

- Demonstrate the relationship between distance and strength of the force.
- Identify the progression of life for plants and animals as; birth, growth and development, reproduction, death.
- Identify extinct organisms.
- Explain how changes in the environment such as pollution, natural disasters, and climate change can impact organisms.
- Identify weather related hazards.
- Construct explanations and design solutions.

Social Studies

I Can...

- Identify factors such as climate, technology, and job skills.
- Describe the basic function of, and parts of our government.
- Explore the significance of American Indians in the development of communities.
- Explain connection between local, community, national, and world events.
- Locate continents and oceans on a map.
- Apply basic Christian attitudes and skills in solving arguments and conflicts.
- Apply the teachings of Jesus to my community.