



St. Mary has developed a rigorous curriculum that is aligned with the Wisconsin State standards and Archdiocese of Milwaukee's exit expectations. All students have the opportunity to advance their learning according to their needs, while in a Christ centered environment.

St. Mary takes pride in a long history within the community. Our students learn about what it means to live as a disciple, and work to support many local organizations through each grades service partnership.

**Father Brian Mason** *Parish Pastor*

**Mark Joerres** *Principal*

St. Mary Parish School follows the Archdiocese of Milwaukee Curriculum and WI State Standards.

The curriculum can be found on our website:

[stmaryhc.org](http://stmaryhc.org)



**An Accredited Archdiocese School**

**St. Mary Parish School**

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**ST. MARY PARISH  
SCHOOL  
HALES CORNERS,  
WI**

**"CELEBRATING SPIRITUAL  
GROWTH WHILE PROVIDING  
ACADEMIC EXCELLENCE IN A  
CHRIST - CENTERED  
ENVIRONMENT."**

## **"I Can" Statements Rigorous Classes in Second Grade**

What are "I Can Statements?"

I Can Statements:

- help teachers assess student achievement throughout each lesson .
- allow for individual feedback.
- provide students with the opportunity to use self-assessment skills.
- help drive instruction.
- are set goals for student learning.

# I Can Statements: 2nd

## Reading and Language Arts

I Can...

- Produce, expand, and rearrange sentences.
- Use reference materials as needed to check and correct spelling.
- Demonstrate command of conventions.
- Compare formal and informal use of English.
- Identify context clues within sentences and know how to use them to construct meaning of unknown or multiple meaning of words.
- Determine or clarify meaning of unknown or multiple meaning words and phrases.
- Demonstrate understanding of word relationships.
- Apply grade level phonics and word analysis skills in decoding words.
- Apply reading strategies for accuracy, rate, and expression.
- Describe key details in an informational text using the questions who, what, where, when why, and how.
- Identify the main topic of a multi-paragraph informational text.
- Identify the structure of the story.
- Ask questions to better understand topics and text.
- Write an opinion piece which introduces the topic or book.
- Write informative/ explanatory texts that focus on a specific topic.

## Religion

I Can...

- Express belief in God as Trinity and can discuss the role of each person in the Trinity.
- Know the importance of gathering regularly with God's family at Mass to worship and ask God's blessings.
- Act as Jesus would act by being loving, kind, forgiving, and helpful at home, school, church, and in the community.
- Prepare for the Sacraments of Reconciliation and First Eucharist.

## Math

I Can...

- Identify the attributes of triangles, quadrilaterals, pentagons, hexagons, and cubes (e.g., faces, angles, sides, vertices, etc.)
- Identify the unit of length for the tool used (inches, centimeters, feet, meters)
- Write time using analog clocks and digital clocks.
- Solve problems relating to data in graphs by using addition and subtraction.
- Explain the value of each digit in a three-digit number. .
- Compare two three-digit numbers based on place value of each digit.
- Use strategies to add up to four two-digit numbers.

## Science

I Can...

- Classify matter as solid, liquids, and gas.
- Tell the difference between a control and variable in an investigation. .
- Research how the earth changes suddenly and over time.
- Plan and carry out investigations.
- Compare and contrast the different types of living things that are found in different places on land and water.
- Construct a model of landforms and bodies of water.

## Social Studies

I Can...

- Illustrate the process of production and consumption of a product.
- Construct a family tree and relate it to immigration.
- Know the difference between city, state, country, and world.
- Distinguish between neighborhood, city/ community, state, country, and continent.
- Identify symbols of the country— flag, eagle, and Statue of Liberty.
- Identify the commonalities and differences of families.
- Express and sow compassion to those in need.